



MEMORANDUM

TO: ASI Board of Directors

DATE: May 5, 2020

FROM: Mark Borges
ASI President

COPIES: M. Maloney
D. Stegner

Tess Loarie
ASI Board of Directors, College of Engineering

**SUBJECT: Endorsement #20-06: Endorsement of Academic Senate
*Resolution on Posting Accessible Course Materials***

Purpose of the proposed Endorsement: The purpose of Endorsement #20-06 is to support the Academic Senate's stance regarding how instructional materials should be delivered to students. During Spring Quarter 2020, all Cal Poly courses transitioned to online instruction. This method of course delivery requires instructional materials are provided in a format to best accommodate students with disabilities, creating a more equitable and inclusive learning environment.

Background: Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 requires that universities make courses accessible to all students. Additionally, California State University Executive Orders 925 and 1111 call for all courses to be accessible to all students. Beginning Academic Year 2019-20, Cal Poly began its transition to Canvas as its Learning Management System (LMS) instead of PolyLearn to offer increased functionality and accessibility. By uploading instructional content into Canvas or as part of a Cal Poly website, instructional materials will be more accessible for students with disabilities. This is because these methods have added features that analyze the accessibility of instructional materials.

Requested Action: It is requested that the ASI Board of Directors endorse Academic Senate Resolution on Posting Accessible Course Materials

Attachment

[Academic Senate Resolution on Posting Accessible Course Materials]