Bill #16-02

ASI Bylaws Amendment – Implementation of the Gloria Romero Open Meetings Act

Article I. Origin
This Bill is presented in accordance with the ASI Bylaws by Ryan Durante, College of Liberal Arts.

Article II. Purpose
The purpose of Bill #16-02 is to provide clear guidelines for the key components of the Open Meetings Act of 2000 (Gloria Romero) within the ASI Bylaws. By updating the ASI Bylaws, the organization documents the California Education Code Section 89305 in a more comprehensive way.

Article III. Background
Upon review of the ASI Bylaws, it was noted that the organization stands compliant with Gloria Romero among practice, however does not illustrate the key components of Gloria Romero in the ASI Bylaws. The ASI Bylaws need to be updated to reflect such nuances.

Article IV. Implementation
Amend Section 4.3 as follows
Section 4.3 ASI Standing Committees shall have no authority to take action on any matter, unless otherwise specified upon creation of the committee, but may make recommendations for action to the Board of Directors. ASI Standing Committees must comply with the Open Meeting Requirements outlined in Section 5.3 of the ASI Bylaws.

Add Section 5.3.4.2 as follows
Section 5.3.4.2 Any vote conducted through a teleconference must be a roll call vote.

Add Section 5.1.3 as follows
Section 5.1.3 In the event that any meeting is willfully interrupted by a group or groups of persons so as to render the orderly conduct of that meeting unfeasible, and order cannot be restored by the removal of individuals who are willfully interrupting the meeting, the members of the legislative body conducting the meeting may order the meeting room cleared and continue in session.
CERTIFIED As the true and correct copy, in witness thereof, I have set my hand and seal of the Associated Students, Inc. this ___day of ____, 2015.

ASI Secretary

ASI Executive Director

ADOPTED at the regular meeting of the Board of Directors by majority/unanimous vote on ____________, 2015.

ASI Chair of the Board

Sponsored by: Ryan Durante, College of Liberal Arts